

Welsh Development

Language Patterns:

- Sut wyt ti?
- Dw i'n.....a.....fel.....
- Dw i'n.....achos.....
- Sut mae'r tywydd y bore ma / pwnn ma?
- Mae'n.....ond (ac).....mae'n
- Dyd hi ddim yn
- Beth wyt ti eisiau?
- Dw i eisiau.....
- Dw i ddim eisiau.....achos.....

Flic and Flac based activities.

Physical Development

Body Schooling:

Revise body shapes -

- Ships and bridges
- Tunnels and trains
- Cups and saucers
- Sky divers
- Frozen and moving crabs
- Scorpions

RE / Personal & Social, Moral and Well-Being

RE:

- Jesus
- Christian life and values
- Christianity.
- Festivals

PSE:

- Understanding consequences
- Taking responsibility
- Expressing feelings
- Keeping healthy

Language Development

Oracy:

- Show and tell presentations
- Drama and roleplay

Reading:

- Reading Victorian information books
- Story books and information books in guided reading sessions

Writing

- Letters
- Diary writing
- Lists
- Instructions
- Information booklets/posters

Phonics

- Revise all blends, magic e words, and double letter ending words
- Introduce alternative spellings
- Adding 'ing' to a word

Grammar

- Continue using adjectives
- Using capital letters and full stops consistently
- Alphabetical order
- Question marks, exclamations marks, and speech marks

Maths

- Read, write and order 2 and 3 digit numbers
- Number bonds to 10, 20 and 100
- Doubling numbers
- 2D shapes, symmetry
- Understanding what each digit means in a number (2 and 3 digit numbers)
- Addition and Subtraction
- Counting in 2s, 5s, 10s
- Money

Victorians Autumn Year 2

Creative Development

Art and Craft:

- Portraits of Victorian people, toys and homes.
- Victorian dolly pegs
- Victorian silhouette pictures
- Christmas craft

Music

- Explore different sounds
- Explore different instruments
- Explore duration
- Christmas singing practice

Knowledge and Understanding of the World

Myself and living things

- Similarities and differences between self and others
- Senses investigation
- Life cycles

Myself and non-living things:

- Investigating light and sound.

Time and People:

- *Remembrance Sunday*
- *Guy Fawkes - Gunpowder Plot*
- *Florence Nightingale*
- *Mary Seacole*
- Dr Barnardo (school)
- Toys now and then

People and Places:

- Victorian homes
- Transport now and then
- Towns and cities now and then
- Children's roles in Victorian times