

**GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT 2019-20**

<b>Ysgol/School</b>	<b>St Peter's Church in Wales Primary School, Rossett</b>
<b>Swm a ddyrannwyd/Allocated Sum</b>	<b>£6614.31</b>

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<p><b><u>To support the following actions from PIAP Recommendation 1 'Ensure that pupils apply their numeracy skills purposefully across the curriculum'</u></b></p> <p><b>Release staff to</b></p> <ul style="list-style-type: none"> <li>• Review mid-term planning to ensure opportunities for numeracy are fully utilised across the wider curriculum</li> <li>• Monitor pupils' work to ensure standards are commensurate with those in maths books.</li> <li>• Explore ways in which children can 'signpost' numeracy skills in their work.</li> <li>• £1540 supply costs (7 x 1 day)</li> </ul> <p><b><u>To support the following actions from PIAP Recommendation 2 'Ensure that adults allow pupils to make more learning choices in the foundation phase'</u></b></p> <p><b>Release staff to</b></p> <ul style="list-style-type: none"> <li>• Review and adapt topics to ensure opportunities for children to include aspects of their own direct experience.</li> <li>• Continue to explore ways in which children can contribute to the direction of their topic work, as appropriate to their age and development and ensuring a good balance between focussed tasks and continuous provision.</li> <li>• £1100 supply costs (5 x 1 day)</li> </ul> <p><b><u>To support the following actions from PIAP Recommendation 3 'Ensure that the provision for ICT skills is consistently good across KS2'</u></b></p> <ul style="list-style-type: none"> <li>• Complete an ICT audit across KS2.</li> <li>• Produce a skills progression matrix for years 3-6.</li> <li>• Provide opportunities for staff to develop their own ICT skills, either through attending training or receiving 'in house' support.</li> <li>• £1100 supply costs (5 x 1 day)</li> </ul> <p><b><u>To support staff as they prepare for the implementation of the new curriculum.</u></b></p> <ul style="list-style-type: none"> <li>• 10 days supply allocated for cover whilst staff are attending courses linked to the new curriculum for Wales, including Welsh second language development and the new ALN code. This could also include cover for staff members who have attended a course to have preparation time in order to 'cascade' information to colleagues.</li> <li>• £2860 supply (13 x 1 day)</li> </ul>
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<p><b>Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes</b></p>	<p><b><u>PIAP Recommendation 1</u></b></p> <ul style="list-style-type: none"> <li>• Teachers to have time to discuss and share ideas and trial new formats.</li> <li>• Numeracy skills will be well used across the wider curriculum and standards of work will be commensurate with those in maths lessons.</li> </ul> <p><b><u>PIAP Recommendation 2</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities for sharing ideas and best practice amongst staff.</li> <li>• Opportunities and options for children to influence direction of planning – teachers to initiate discussions with the children, opportunities for idea sharing and to experiment and refine approaches.</li> </ul> <p><b><u>PIAP Recommendation 3</u></b></p> <ul style="list-style-type: none"> <li>• Sharing of good practice amongst staff increases ICT opportunities across the wider curriculum and long and medium term planning reflects this.</li> <li>• Staff skills are enhanced.</li> </ul> <p><b><u>New Curriiculum preparations</u></b></p> <ul style="list-style-type: none"> <li>• Staff will have the knowledge and information needed to adapt and amend current practices in order to best prepare our school for the new curriculum.</li> </ul>
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**Gwerthuso/Evaluation**

<p><b>Beth sydd wedi gweithio'n dda/What worked well</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Y Cam Nesaf/Next stage</b></p>	

