

St Peter's Church in Wales
Primary School, Rossett.



Governors' Annual
Report for Parents
Summary Report
Sept 2020-July 2021

ANNUAL GOVERNORS' REPORT TO PARENTS
ST PETER'S CHURCH IN WALES VOLUNTARY CONTROLLED PRIMARY SCHOOL

This report follows the guidance offered in "National Assembly for Wales Circular 15/01"

MEETING TO DISCUSS THE REPORT:

During recent years, in schools across the country, these meetings to discuss the Annual Governors' Report to Parents have been poorly attended. As a result of the School Standards and Organisation (Wales) Act 2013, a school governing body is no longer required to hold an annual parents meeting. Please note the Governors' Annual Report only includes information on the academic year from September 2019 to July 2020.

DISTRIBUTION:

It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The Regulations therefore allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to all parents.

A message from Richard Huxley –Chair of Governors

As you know, this year has been another challenging one for everyone because of Covid 19. I would like to thank all staff who contributed to the provision of teaching and support to those pupils who were in school and those learning at home. The Governing Body has continued to review the Risk Assessment and I want to take this opportunity to thank the Headteacher and staff and all those who contributed to that task to enable the school to be and remain a safe place for all involved in the life of the school.

I would like to thank teaching staff, cleaning and caretaking staff, canteen staff, volunteers, parents and the PTA who have worked hard in these difficult times. Although an unusual year, we acknowledge the situation has allowed the school to look at different ways of delivering the curriculum, embracing all aspects of technology and offering support to parents with the home schooling experience. The governing body too has embraced new technology to enable all out meetings during the past academic year to be completed online. I thank them for their support.

Government timescales for the introduction of the New Curriculum for Wales remain. This new curriculum offers the opportunity for the children to become confident independent learners whilst being supported by the core curriculum to help to shape their successful futures.

The governing body continues to support St Peter's School and its strong Christian ethos. We continue to seek opportunities to strengthen links with the Church supporting new school Christian initiatives. Even though we have been unable to visit Christ Church, Rossett, for our usual celebrations, we are appreciative of the continuing support from Fr Huw, Fr Dominic and Fr George and their endeavours to provide collective worship in new and different ways.

We wish the children every success for the next academic year whether continuing in St Peter's or their chosen High School

Richard Huxley

Chair of Governors

ST PETER'S GOVERNING BODY

The Governor Role

- To ensure the clarity of vision, ethos and strategic direction of the school.
- To oversee the financial performance of the school and ensure money is well spent.
- To be committed to the ongoing development of the school and getting to know the school well.
- To be committed to playing an active part whilst working as a part of a team.
- To focus on the strategic role rather than getting involved in operational matters.
- To ensure good governance across the school, meeting all legal and educational standards.
- To provide robust challenge and hold the school leaders to account, whilst listening to and respecting the view of others.
- To hold the Head Teacher to account for the educational performance of the school and its pupils and the performance management of staff.

GOVERNING BODY

Name and type of Governor with date when office terminates

Chair of Governors	Richard Huxley (Mr Huxley can be contacted care of the school)	16/01/21
Parent Governors	Jane Montgomery Natasha Pickering Claire Coles Helen Savva	30/06/21 13/11/24 29/01/24 01/11/22
Foundation Governors	Rev. Huw Butler Richard Huxley Sian Hatton Jones	06/03/24 16/01/25 23/11/23
Teacher Governor	Sophie Harper	13/11/24
Community/LEA Governors	Cllr Hugh Jones Sarah Greenhalgh Louise Todd Wendy Pace	15/11/21 14/12/24 01/06/23 29/01/24
Non-Teacher Governor	Fiona Sloan	29/01/24
Headteacher	Helen Pritchard	in post
Clerk	Karen Wilson (WCBC)	ex officio

Meetings:

The full Governing Body meets at least once every term. In addition, there are three sub committees, again which usually meet each term.

The Full Governing Body met 3 times during the last year,

The Finance/Staffing/Premises Committee met 3 times during the year.

The Curriculum Committee met 3 times during the year

The Ethos and Well Being Committee met 3 times during the year.

Please note, throughout the academic year, due to social distancing requirements our meetings have been held 'virtually' using Zoom.

Some of the work of the Governing Body is delegated to sub committees. This has increased the time available to discuss important issues at the main meetings, whilst specialist issues can be discussed at greater length by smaller groups. Each committee reports fully to the whole Governing Body through its agenda / minutes. Main areas of policy review this year have included responding to Corona Pandemic, child protection, safeguarding, health and safety, anti bullying and curriculum developments related to the New Curriculum for Wales. Many curriculum polices have also been reviewed.

Governor Committees:

Curriculum: S Greenhalgh S Harper, H Pritchard, H Savva, F Sloan.

Finance, Buildings and Staffing: R Huxley, S Harper, J Montgomery, W Pace, L Todd, N Pickering, H Pritchard.

Ethos and Well Being: H Butler, H Jones, R Huxley, S Hatton Jones, C Coles, H Pritchard.

Disciplinary: H Jones, vacancy, vacancy

Appeals: H Butler, vacancy.

Pay and PM: R Huxley, S Greenhalgh, H Butler.

Additional Learning Needs Governor: H Savva

Child Protection Governor: H Savva

ATTENDANCE

Parents, Schools and L.E.A.s share legal responsibilities in respect of school attendance.

A child may be absent on any day:

1. When prevented from attending by sickness or any **unavoidable** cause.
2. Exclusively set apart for religious observance by the religious body to which his/her parents belong.
3. On the grounds that suitable transport has not been provided, and the school is not within walking distance.
4. Permission to take holidays in term time is granted at the discretion of the Headteacher. The Wrexham Council Authorisation Form should be completed at least 2 weeks prior to departure. Fixed penalty notices can be issued to families of children who have a high level of unauthorised absence.

By law we have to tell you about authorised and unauthorised absences. **However this has been suspended again this year due to the Corona Pandemic.**

Attendance at St. Peter's has been good; however, we need the support of every parent if we are to make this excellent. Punctuality is also very important.

We continue to request that parents ensure non urgent medical appointments, are taken after school and **if possible that family holidays are not taken during term time.**

Certificates are awarded to pupils for excellent attendance each term and over the full academic year. We work closely with our Educational Social Worker, Debbie Thomas, to further improve attendance.

TRANSFER TO HIGH SCHOOL

In July 2021 pupils transfer from year 6 to: -

• Darland High School	-	15 pupils
• Castell Alun High School, Flintshire	-	2 pupils
• St Joseph's High School Wrexham	-	1 pupil
• Bishop Heber High School ,Malpas	-	1 pupil
• Bishop Bluecoat High School, Chester	-	1 pupils
• Ellesmere College, Shropshire	-	1 pupil

SCHOOL SPORTS – Opportunities for school sport have been severely restricted due to the C19 pandemic. There has been no opportunity for inter school events or competitive sports. Visiting sports coaches have been severely restricted. Swimming lessons have only resumed in June. Some sporting activities have 'translated' well to a virtual platform, for example, KS2 pupils enjoyed Street Dance sessions which had had been videoed by WCBC Active Wrexham team and shared with schools. Year 5 pupils were successful in an online Street Dance competition.

EXTRA CURRICULAR ACTIVITIES

We have been unable to facilitate extra-curricular activities because of the requirement to keep class 'bubbles' separate.

MUSIC TUITION

Lessons were offered in woodwind (flute/clarinet), brass (trombone and trumpet) and strings (violin and cello) by Wrexham Music Co-operative peripatetic staff.

SCHOOL VISITS

We have been unable to make school visits this year. Some successful 'virtual' visits have been made eg to St Asaph Cathedral as part of their Translators' project.

RESIDENTIAL VISITS

We have been unable to undertake residential visits this year due to C19 regulations.

ASSESSMENT

Please note usual assessment procedures and requirements were suspended for a second year acknowledging the impact of the C19 pandemic on schools. Many informal assessment processes have continued to enable teachers to track their children's progress.

Teachers carry out their own continuous assessment of children throughout the year. National formal assessments (Baseline Assessment) are made at the start of each school year for nursery and reception children. This gives teachers and parents an indication of where their children are when they start full time education. It also provides the school with information to monitor progress throughout foundation phase. At the end of Year 2 (Foundation Phase) and Year 6 (Key Stage 2) formal teacher assessments take place.

In accordance with reporting regulations, the school presents a summary of the school results at the end of both Foundation Phase and Key Stage 2.

- A typical 7-year-old will be assessed as Foundation Phase outcome 5. This standard is equivalent to a National Curriculum level 2 in the previous system.
- An assessment of out come 6 is only achieved by a small number of children by the age of 7. This standard is equivalent to a National Curriculum level 3.
- A typical 11-year-old will be on level 4.
- A level 5 is only achieved by a small number of children at the age of 11.
- Most pupils will move to a new level every two years approximately.
- At any one-time pupils are likely to reach a higher level in some areas more than others.

The interpretation of school results is a complex matter and is only one indicator of the quality of education provided at the school.

Please note, due to the impact of the corona epidemic on schooling and assessment, this is the most recent data available.

FOUNDATION PHASE OUTCOMES 2019 COMPARATIVE INFORMATION								
Summary of National Curriculum results of pupils in the school (2019) and nationally (2018) At the end of Foundation Phase (year 2) as a percentage of those eligible. 43 children in the cohort.								
	N/D/W	1	2	3	4	5	6	5+
PERSONAL + SOCIAL DEV.								
TA: school	0	0	0	0	0	33	67	100
TA: nationally	0.1	0.3	0.5	1.2	3.8	34.0	59.4	93.4
ENGLISH								
TA: school	0	0	0	0	2	42	56	98
TA: nationally	1.1	0.4	0.9	3.1	10.5	50.5	33.5	84.0
MATHEMATICS								
TA: school	0	0	0	0	2	42	56	98
TA: nationally	0.9	0.3	0.6	2.2	9.5	52.6	33.9	86.6

KEY STAGE TWO NATIONAL CURRICULUM ASSESSMENT RESULTS 2019 COMPARATIVE INFORMATION								
Summary of National Curriculum results of pupils in the school (2019) and nationally (2018) At the end of Key Stage Two as a percentage of those eligible. 27 children in this cohort.								
	N/D	1	2	3	4	5	6	4+
ENGLISH								
TA: school			4	0	30	67	0	96
TA: nationally	0.5	0.5	1.2	6.5	45.1	44.2	1.7	91.1
MATHEMATICS								
TA: school			4	0	30	67	0	96
TA: nationally	0.5	0.4	1.1	5.9	44.0	45.6	2.2	91.8
SCIENCE								
TA: school			4	0	30	67	0	96
TA: nationally	0.5	0.4	1.0	5.7	45.6	46.1	0.4	92.1
WELSH								
TA: school			4	7	19	70	0	89
TA: nationally	1.4	1.0	2.5	14.2	54.6	26.0	0.3	80.9

CORE SUBJECT INDICATOR (CSI)/FOUNDATION PHASE OUTCOME INDICATOR (FPOI)

The figures represent the percentage of pupils attaining at least outcome 5 for Foundation Phase and level four at KS2 in each of the subjects of English, Mathematics and Science.

	2016	2017	2018	2019	2020	2021
F Phase						
School	97%	95%	88%	98%	data	data
Nationally	87%	87%	87.3%	82.6%	not	not
KS2					available	available
School	93%	94%	100%	96%		
Nationally	88%	88.6%	89.5%	89.5%		

TARGET SETTING

As a school, we continually strive for improvement. We see the need to set specific and realistic targets which are attainable but challenging. We value the individuality of every child and aim to set individual targets as well as placing an emphasis on specific cohorts of children. The school derives its pupil targets from on-going teacher assessment, supported by standardised tests in English and Mathematics. Our targets are regularly monitored, both internally and by GwE, the North Wales Regional School Improvement Service, to ensure that they rigorously reflect the abilities of specific cohorts of children. Targets are set on pupils achieving outcome 5 or above in Foundation Phase and pupils achieving level four or above at KS2 – such levels being the expected attainment for these

SUMMARY-FOUNDATION PHASE – overall results The results represent % of pupils achieving outcome 5 +

	2016		2017		2018		2019		2020		2021	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
ENGLISH	97%	88%	95	88	88	87.9	98%	84.0	*	*	*	*
MATHS	97%	90%	100	89.9	88	90.1	98%	86.6	*	*	*	*
PSE	97%	95%	100	94.5	100	94.5	100%	93.4	*	*	*	*
Performance compared to TARGETS set.												
	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act
ENGLISH	96	97	88%	95%	95%	88%	93%	98%	*	*	*	*
MATHS	96	97	88%	10%	95%	88%	98%	98%	*	*	*	*
PSE	96	97	100%	100%	100%	100%	100%	100%	*	*	*	*

specific year groups. It is also important to take note of a child's academic starting point when setting targets, mindful that not all pupils enter school with the same skill set.

SUMMARY-KEY STAGE TWO – overall results The results represent % of pupils achieving level 4+

	2016		2017		2018		2019		2020		2021	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
ENGLISH	93	90	94%	90.3%	100%	91.1%	96%	91.1%	*	*	*	*
MATHS	93	90	94%	91%	100%	91.6%	96%	91.8%	*	*	*	*
SCIENCE	93	91	94%	91.7%	100%	92.2%	96%	92.1%	*	*	*	*
Performance compared to TARGETS set.												
	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act	Tgt	Act
ENGLISH	89	93	89%	94%	100%	100%	92%	96%	*	*	*	*
MATHS	89	93	89%	94%	100%	100%	96%	96%	*	*	*	*
SCIENCE	89	93	89%	94%	100%	100%	96%	96%	*	*	*	*

* Data not available for 2020 or 2021 due to C19

WRAPAROUND CARE

In response to parental feedback, we continue to make improvements to our out of school childcare. Nursery age pupils are able to access before and after school clubs. We have also taken advantage of the Welsh Government Free Breakfast Initiative, offering children a healthy meal at the start of the school day and enabling parents to get off to work promptly, in the knowledge that their child is happy and well cared for. We participate in the Welsh Government 30 hours free childcare scheme. We are grateful to our dedicated scheme who have kept our wraparound care open and running throughout the pandemic.

SCHOOL PROSPECTUS

Information about school is shared with parents and prospective parents in our prospectus. This is reviewed on an annual basis to reflect changes and developments in school life. We are always looking for ways to improve our home-school communication. For several years now, for example, we have sent newsletters home via email. Our website, (www.stpeters-pri.wrexham.sch.uk) links directly to our St Peter's 'app', bringing notifications of updates to your smart phone. Details of how to download the app are on the website. We also have a very popular school 'Twitter' account which is updated regularly with a selection of school news and photographs. We hope this offers parents and families an insight into our busy school day! You can follow us on @stpetersrossett

COMPLAINTS PROCEDURES -summary

Informal Stage

If a person has a complaint relating to the school, she/he should make it known to a member of staff or a Governor, in writing or verbally.

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to make a formal complaint.

The Formal Stage

The complainant makes a formal complaint in writing to the Headteacher.

The Complaints Officer will then investigate the complaint and reach a decision as to what action, if any, should be taken. However, if the Complainants Officer regards the complaint as sufficiently serious or urgent, and she/he is not the Headteacher, she/he can refer the matter to the Chair of Governors who can delegate the investigation to a committee.

Once the Complaints Officer has reached a decision as to what action, if any, should be taken, he will communicate it in writing to the complainant.

Appeal to the Governing Body.

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to appeal to the Chair of Governors.

The school has policies for all curriculum areas and for a wide range of aspects of school management. The school has a policy for disability equality and accessibility, which is available upon request.

Term Dates for the academic year 2021-22

Autumn Term -Wed Sept 1st -Wed Dec 22nd (half term Mon 25th to Oct-Fri Oct 29th)

Spring Term -Thurs Jan 6th -Fri April 8th (half term Mon 21st Feb- Fri 25th Feb)

Summer Term -Mon Apr 25th-Wed July 22nd (half term Mon May 30th -Fri June 3rd)

The Primary schools in the Darland cluster have agreed the following training days-

Wednesday 1st September 2021

Monday 1st November 2021

Monday 28th February 2022

Friday May 27th 2022

Wednesday 20th July 2022

July 2021