

GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT 2022-23

Ysgol/School	St Peter's Church in Wales Primary School, Rossett
Swm a ddyrannwyd/Allocated Sum	£4931.00

Amlinelliad o'r bwriadau/Outline of intentions	<p><u>To support the following actions from SDP Priority 1</u> To continue to develop teaching strategies aligned to the New Curriculum with particular focus on planning for coverage and the development of assessment opportunities to complement the progression steps as we monitor pupils' progress.</p> <p>Release staff to</p> <ul style="list-style-type: none"> • Review mid-term planning and link with Taith 360 templates • Liaise with other schools in the cluster re assessment opportunities utilised. • £1200 supply costs (5 x 1 day @ £240) • £180 for online training session lead by Taith 360 for all teachers + £240 supply costs to bring in 2 teachers not scheduled to work on INSET days + £1000 annual subscription to Taith 360. <p><u>To support the following actions from SDP Priority 2</u> To ensure literacy skills across the wider curriculum are of an equal standard to those shown in literacy lessons, with a particular focus on quality writing skills and non-fiction reading.</p> <p>Release staff to</p> <ul style="list-style-type: none"> • Review and adapt topics to ensure opportunities for children include use of non fiction texts for reading and opportunities for quality writing. • Release staff for monitoring purposes • £1200 supply costs (5 x 1 day @ £240) <p><u>To support the following actions from SDP Priority 4</u> To prepare for the Cymraeg Campus Silver Award by restoring children's confidence with spoken Welsh to the levels displayed when being assessed for the bronze award and continuing to develop opportunities for reading.</p> <ul style="list-style-type: none"> • Rebuild cluster working practices to share best practice • Access training offered by Athrawen Bro team • £960 supply costs (4 x 1 day at £240) £150 new resources for reading
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<p>Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes</p>	<p><u>SDP priority 1</u></p> <ul style="list-style-type: none"> • Teachers to have time to discuss and share ideas and trial new formats. • Assessment opportunities will be formative, giving teachers and school leaders the information they need to monitor and support progress. <p><u>SDP priority 2</u></p> <ul style="list-style-type: none"> • Opportunities for sharing ideas and best practice amongst staff with regard to non fiction texts. • Opportunities and options for children to influence direction of planning – teachers to initiate discussions with the children, opportunities for idea sharing and to experiment and refine approaches. <p><u>SDP priority 4</u></p> <ul style="list-style-type: none"> • Staff skills are enhanced and confidence is increased. This impacts positively on the children. • Welsh is frequently spoken, and therefore heard, creating an upward spiral of development. • Positive feedback from Athrawen Bro team during the Cymraeg Campus assessment process.
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Gwerthuso/Evaluation

<p>Beth sydd wedi gweithio'n dda/What worked well</p>	<ul style="list-style-type: none"> •
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<p>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</p>	<ul style="list-style-type: none"> •
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<p>Y Cam Nesaf/Next stage</p>	
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