

St Peter's Church in Wales Primary School, Rossett.



Governors' Annual
Report for Parents
Full Report
Sept 2022-July 2023

ANNUAL GOVERNORS' REPORT TO PARENTS ST PETER'S CHURCH IN WALES VOLUNTARY CONTROLLED PRIMARY SCHOOL

This report follows the guidance offered in "National Assembly for Wales Circular 15/01"

MEETING TO DISCUSS THE REPORT:

During recent years, in schools across the country, these meetings to discuss the Annual Governors' Report to Parents have been poorly attended. As a result of the School Standards and Organisation (Wales) Act 2013, a school governing body is no longer required to hold an annual parent meeting. Please note the Governors' Annual Report only includes information on the academic year from September 2022 to July 2023.

A message from Richard Huxley –Chair of Governors

As Chair of Governors, it is my privilege and pleasure to be involved in the life and work of St Peter's School. I've witnessed the dedication and hard work which all teaching staff and others contribute to the school. During this academic year, members of the Governing Body have met regularly to discuss current issues and look at future developments. This enables the school to remain in a strong position to meet the challenges it faces. I would like to thank fellow members of the Governing Body for their time and dedication to the school.

On behalf of the Governing Body, I would like to thank teaching staff, cleaning and caretaking staff, canteen staff, volunteers, parents, the PTA and all pupils who have worked hard throughout the year.

In May 2023, I was invited to join staff and pupils of Year 6 at the Senedd in Cardiff. Whilst there, they presented their work on the Sea Grass Project funded by the Arts Council Wales to the Environment Minister, Julie James MS. I was very proud of them as they were an absolute credit both to themselves and the school.

The Governing Body continues to seek opportunities to strengthen links with the Church in supporting new school Christian initiatives. After the interruption as a result of Covid 19, the school has begun to visit Christ Church, Rossett for our usual celebrations at Christmas, Easter and Harvest. In addition, staff, pupils and parents took part in the 'Ring for the King' initiative on the morning of the Coronation of King Charles. We are very appreciative of the continuing support from Fr Huw and the care and interest he always shows in our school.

On behalf of the Governing Body, we wish the children every success for the next academic year and beyond whether continuing in St Peter's or in their chosen High School.

Richard Huxley

Chair of Governors

July 2023

Ein ymroddiad i'r Gymraeg

Rydym ni yn Ysgol Sant Pedr yn ymwybodol iawn ac yn ymhyfrydu yn ein cysylltiad â'r iaith Gymraeg a diwylliant Cymru.

Rydym yn weithgar gyda'r cynllun Gymraeg Campus ac wedi llwyddo i gyflawni'r Wobr Efydd ac yn edrych ymlaen i barhau ar ein siwrnai tuag at y Wobr Arian.

Rydym yn ymroddedig i gymeryd rhan yng ngweithgareddau'r Urdd. Buom yn llwyddiannus amryw o weithiau yn y cystadleuthau adrodd i ddysgwyr, i unigolion a phartion, yn yr Eisteddfodau cylch a sir.

Mae ein diwylliant Cymreig yn cael lle blaenllaw yn ein cynllun gwaith trwy'r flwyddyn a byddwn yn mwynhau'r dathliadau arbennig a gynhelir i gofio Dewi Sant, ein nawddsant a Santes Dwynwen, Santes y Cariadon.

Rydym yn annog cymdeithas estynedig yr ysgol i gofleidio'r iaith Gymraeg trwy gynnal cyfarfodydd rheolaidd 'Caffi Criw Cymraeg', lle y mae'r rhieni a neiniau a theidiau yn cael cyfle i ddysgu ac ymarfer tipyn o Gymraeg gyda ffrindiau tros 'baned'.

Our Welsh Pledge

At St Peter's School, we embrace our Welsh language and culture.

We are active participants in the Cymreig Campus programme and having achieved the bronze award we look forward to our journey towards the silver award.

We are committed to participating in the Urdd and have enjoyed much success with second language recitation in recent years at both local and regional level.

Our Welsh culture is embedded in our curriculum throughout the year and we enjoy special celebrations when we remember Saint David and Saint Dwynwen.

We encourage our wider school family to embrace the Welsh language through holding regular 'Caffi Criw Cymraeg', where parents and grandparents are invited to learn and practise some Welsh whilst enjoying a 'cuppa' with friends.

ST PETER'S GOVERNING BODY

The Governor Role

- To ensure the clarity of vision, ethos and strategic direction of the school.
- To oversee the financial performance of the school and ensure money is well spent.
- To be committed to the ongoing development of the school and getting to know the school well.
- To be committed to playing an active part whilst working as a part of a team.
- To focus on the strategic role rather than getting involved in operational matters.
- To ensure good governance across the school, meeting all legal and educational standards.
- To provide robust challenge and hold the school leaders to account, whilst listening to and respecting the views of others.
- To hold the Head Teacher to account for the educational performance of the school and its pupils and the performance management of staff.

GOVERNING BODY

Name and type of Governor with date when office terminates

Chair of Governors	Richard Huxley (Mr Huxley can be contacted care of the school)	16/01/25
Parent Governors	Magnus Theobald Natasha Pickering Claire Coles Helen Savva Simon Davenport	16/11/25 13/11/24 29/01/24 01/11/27 30/01/27
Foundation Governors	Rev. Huw Butler Richard Huxley Sian Hatton Jones	06/03/24 16/01/25 23/11/23
Teacher Governor	Sophie Harper	13/11/24
Community/LEA Governors	Cllr Hugh Jones Sarah Greenhalgh Louise Todd Wendy Pace	15/11/26 14/12/24 01/06/23 29/01/24
Non-Teacher Governor	Fiona Sloan	29/01/24
Headteacher	Helen Pritchard	in post
Clerk	Tracy Haines from Sept to March, then Hannah Williams (WCBC)	ex officio

Meetings:

The full Governing Body meets at least once every term. In addition, there are three sub committees, again which usually meet each term.

The Full Governing Body met 3 times during the last year,
The Finance/Staffing/Premises Committee met 3 times during the year.
The Curriculum Committee met 3 times during the year
The Ethos and Well Being Committee met 3 times during the year.

Throughout the academic year, we have resumed our face to face meetings, with the exception of the February Curriculum meeting which was held via Zoom, due to a mixture of bad weather and traffic issues.

Some of the work of the Governing Body is delegated to sub committees. This has increased the time available to discuss important issues at the main meetings, whilst specialist issues can be discussed at greater length by smaller groups. Each committee reports fully to the full Governing Body through its agenda / minutes. Main areas of policy review this year have included responding to child protection, safeguarding, health and safety, additional learning needs, attendance and curriculum developments related to the New Curriculum for Wales.

Governor Committees:

Curriculum: S Greenhalgh S Harper, H Pritchard, H Savva, F Sloan, L Todd, S Davenport.

Finance, Buildings and Staffing: R Huxley, S Harper, M Theobald, W Pace, N Pickering, H Pritchard.

Ethos and Well Being: H Butler, H Jones, R Huxley, S Hatton Jones, C Coles, H Pritchard.

Disciplinary: Rev Cllr H Jones, W Pace, Rev H Butler.

Appeals: R Huxley, N Pickering, M Theobald

Pay and PM: R Huxley, S Greenhalgh, H Butler.

Additional Learning Needs Governor: H Savva

Child Protection Governor: H Savva

CLASSES AND STAFF AT THE START OF THE AUTUMN TERM (2022):

Nursery	(20)	Mrs H Matthews
Reception	(18)	Miss E Phelan-Jones
Year One	(27)	Mrs K Perrin
Year Two	(28)	Mrs S Harper
Year Three	(24)	Mrs K Jones
Year Four	(31)	Miss M Jones (.8) /Mrs I Roberts (.2)
Year Five	(18)	Mrs S Nuttall (.6) /Mrs I Roberts (.4)
Year Five	(18)	Mrs J Edwards
Year Six	(20)	Mr M Roberts
PPA cover		Mrs M Burgess (.4)

Mrs R Roberts is employed as HLTA in school (full time) based with KS2.

Mrs Thomas, Mrs Roberts and Mrs Sloan (fulltime); Mrs Whitfield, (part time) are employed as teaching assistants in the Foundation Phase. Mrs S Chaloner is a teaching assistant working in both Foundation Phase and KS2.

Miss B Jones (part time) is employed as a teaching assistant with KS2.

Mrs Edwards is employed as school secretary.

Mr P Jones is employed as caretaker.

Mrs Armstrong and Mrs Fowles are employed as cleaners.

Mrs Hamilton is our cook, assisted by Mrs Maggs. Mrs J Jones also joined the kitchen team during the school year.

Mrs Fowles (until 31/10/22), Mrs D Jones, Mrs McCarthy, Mrs Sloan, Mrs Kell, Mrs Roberts, Mrs Walsh and Ms Rees (from 1/11/23) are our mid-day supervisors.

Mrs D Jones, Mrs Walsh (until 17/2/23) and Ms Rees (from 27/2/23) are employed as Breakfast Initiative supervisors.

PREMISES AND ORGANISATION

The present school was built in 1949. It consists of one long corridor with classrooms leading from it. There is a spacious Early Years block which consists of three classrooms, as well as a large wet area. This area is utilised by the Nursery and Reception class. The rear teaching area contains four teaching bays, which are used by KS2. All classes extend to include a wet area. The front teaching area contains four classrooms which are used by three 'infant' classes and one 'junior' class. The school also possesses two smaller classrooms which are utilised as a Support Classroom and an ICT Room. There is a spacious hall which serves as a gym and dining area. The school meets the required standard for toilet facilities and these are checked at regular intervals by WCBC Property Services department and

the Health and Safety governor from the school. Toilets are cleaned daily. The nominated Health and Safety governor makes regular visits to school, inspecting the premises and school grounds and liaises with council officers to make changes as necessary. All doors and windows have been replaced during this academic year making the building more energy efficient.

There are eight full-time classes and a part-time nursery in the school. This year nursery operated on a morning only basis.

All children are organised into mixed ability, flexible groups, which are changed to suit tasks or needs of the children. Teaching Assistants play a vital role in our daily teaching practices, working with small groups and individuals, under the guidance of class teachers. Teachers work closely together, planning and discussing work to ensure continuity and progression for all children throughout the school. Children are taught through the medium of English but Welsh is taught as a second language and used incidentally throughout the day.

SCHOOL DAY

Children should not be on the premises before 8.50 a.m. for safety reasons. (Unless attending Before School/ Breakfast Clubs)

9.00 a.m.	Bell, children enter school, registration. Session 1.
10.30 a.m.	Morning Break.
10.45 a.m.	Session 2
12/12.15 p.m.	Lunch.
1/1.15 p.m.	Session 3
3.00 p.m.	Home Time for rec and year 1 and 2
3.15 p.m.	Home Time for years 3-6

Collective Worship is held each day although time and format varies.

ATTENDANCE

Parents, Schools and L.E.A.s share legal responsibilities in respect of school attendance.

A child may be absent on any day:

1. When prevented from attending by sickness or any **unavoidable** cause.
2. Exclusively set apart for religious observance by the religious body to which his/her parents belong.
3. On the grounds that suitable transport has not been provided, and the school is not within walking distance.
4. Permission to take holidays in term time is granted at the discretion of the Headteacher. The Wrexham Council Authorisation Form should be completed at least 2 weeks prior to departure. Fixed penalty notices can be issued to families of children who have a high level of unauthorised absence.

By law we have to tell you about authorised and unauthorised absences. Attendance at St. Peter's has been good; however, we need the support of every parent if we are to make this excellent. Punctuality is also very important. We have a 94.41% attendance rate for the 22-23 academic year, with 5.31% authorised absence and 0.27% unauthorised absence.

We continue to request that parents ensure non urgent medical appointments, are taken after school and **if possible that family holidays are not taken during term time.**

Certificates are awarded to pupils for excellent attendance each term and over the full academic year. We work closely with our Educational Social Workers, Debbie Thomas and Mathew Povey and our Attendance Support Officer Gareth Hatton, to further improve attendance.

TRANSFER TO HIGH SCHOOL

In July 2023 pupils transfer from year 6 to: -

• Darland High School, Rossett	-	20 pupils
• Castell Alun High School, Flintshire	-	6 pupils
• St Joseph's High School, Wrexham	-	4 pupil
• Rhosnesni High School Wrexham	-	1 pupil
• Bishop Heber High School, Malpas	-	1 pupil
• Bishop Bluecoat High School, Chester	-	1 pupils
• The King's School, Chester	-	4 pupils

CURRICULUM

Education has seen many changes in the past and continues to be at the forefront of Government thinking. A 'New Curriculum for Wales' is being developed under the leadership of Professor Graham Donaldson and school is working closely with the North Wales School Improvement Service, GwE, in readiness for this. The well embedded Literacy and Numeracy Framework continue to give structure to our teaching plans along with the Digital Competency Framework. Changes to the format of National Literacy and Numeracy tests have been introduced to make them more adaptive to a child's ability. We are an English medium primary school but teach Welsh as a second language and encourage our children to take every opportunity to use the language incidentally throughout the day.

ENGLISH: LITERACY

The basic writing skills are constantly taught and re-taught throughout the school. Vocabulary is continually extended, with spelling fostered at an early age. Listening skills are especially important as it is essential to all language development. The art of communication is the chief means of expressing thoughts, feelings and experiences. We believe reading well is the key to success across the curriculum and consequently have invested greatly in new materials in recent years. Structured guided reading sessions are well established throughout the school and impact positively on children's enjoyment and achievement.

MATHEMATICS: NUMERACY

The school uses Abacus Maths as its' main teaching resource. Testing procedures for numerical reasoning and procedural maths are well embedded within teaching routines, in line with national guidelines.

CURRICULUM REVIEW:

The Governing Body reviews the school curriculum through both its full Governing Body and Curriculum Committee. The Governing Body continually review the curriculum, management policies and procedures. School Improvement/Development plans are reviewed as well as policy/scheme documentation.

COLLECTIVE WORSHIP / RELIGIOUS EDUCATION:

Recognising its historic foundation, St. Peter's preserves and develops its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at parish and diocesan levels. Religious Education is taught following the Agreed Syllabus. It promotes spiritual development and contributes to moral and social development. We aim to help children attain spiritual awareness and to become familiar with the religious beliefs and practices of our society.

SCHOOL SPORTS – Pupils have enjoyed swimming lessons at Gwyn Evans Pool in Gwersyllt and sessions at the Olympus Gym in Llay over the year. We have participated in football, netball and cricket tournaments, reaching the North Wales finals in Colwyn Bay with our girls' cricket team and the Wrexham finals at Colliers Park with our football team. We have engaged with rugby coaching by Callum Riordan from Wrexham Rugby Club and cycle proficiency training with Mark Jones from 'SeicloClwyd'. We have been fortunate to have the expert support of badminton coach Mr Lewis who has worked with children across years 3 -5.

EXTRA CURRICULAR ACTIVITIES

This academic year we have offered choir, keep fit, art, board games, netball, Lego, French, gardening, football, Caffi Criw Cymraeg and Urdd club as extra-curricular activities.

MUSIC TUITION

Lessons were offered in woodwind (flute/clarinet), brass (trombone and trumpet) and strings (violin and cello) by Wrexham Music Co-operative peripatetic staff. Year 3 children have engaged with the music co-operative on a drumming project. Children from year 3, 4 and 6 were able to participate in two AmaSing musical experiences at William Aston Hall and Coleg Cambria.

SCHOOL VISITS

Alyn Waters Country park, WCBC Jambori, Christ Church, Rossett, Talacre Beach, Chester's Deva Roman Experience, The Senedd in Cardiff, Project Seagrass headquarters in Bridgend, Llangollen canal boat trip, Delta Christmas pantomime, Danger Point.

RESIDENTIAL VISITS

Year 3/4 Pentrellyncymer, Year 4/5 Nant BH, Year 6 Kingswood.

ADDITIONAL LEARNING NEEDS

We endeavour to provide a balanced and broadly-based education, reflecting the New Curriculum for Wales, in our **ADDITIONAL LEARNING NEEDS TEACHING (ALN.)** Careful planning ensures that curriculum development caters for children with ALN and that no pupil is excluded from any area of the Welsh Curriculum. Children receive support either within the mainstream class or by withdrawal for individual or small group support. Close links are maintained with classroom teachers to ensure the success of a child's personal learning plan. All pupils with ALN are fully integrated within the school as a whole. Mrs H Savva is the nominated ALN governor, demonstrating the Governing Body's firm commitment to support children with additional learning needs. The school plans for smaller class sizes wherever possible, and funds 2 teachers to work with small boost groups. In addition to this, 3 teaching assistants are funded by the Governing Body to work across the four Keystage 2 classes. Children identified as more able and talented may also receive support.

AIMS

- a) To identify and respond to the special educational needs of children.
- b) To monitor the children's progress so that adequate provision can be made for their needs.
- c) To modify such programs as and when the need arises.
- d) To endeavour to help such children employ strategies which can help them cope with their difficulties.
- e) To endeavour to encourage the parents of such children to be involved in their education. Regular review meetings are held, involving all parties concerned, to assess and monitor progress and establish new targets. Support or guidance may be sought from:
 - Area Special Needs Support Teacher
 - School Doctor
 - Educational Psychologist
 - Speech Therapist

Staff have responded well to the introduction of the new Additional Learning Needs and Educational Tribunal Act from Sept 2021.

CHILDREN ON REGISTER	
January 2023 (data taken from Plasc return Spring Term 2023)	
STAGE	NUMBER
STATEMENTED	1

Pupils with Disabilities

The school will admit all pupils whose educational needs can be met from the resources provided to it and whose admission will not significantly detract from the needs of other pupils. Where children have a statement maintained on them, their admission must be negotiated via the LA's Statementing Officer. Pupils with disabilities will not be treated less favourably than other pupils. Guidelines are followed as laid down in The Disability Discrimination Act.

PROFESSIONAL DEVELOPMENT

This area is taken very seriously by the school. Staff have attended a wealth of online and face to face training courses linked to curriculum areas/aspects –ALN, Welsh, Reading, RE, Collective Worship, Maths, Numerical Reasoning, Effective Learning, Assessment, PE, ICT, MIS/SIMS, Transition and Estyn training'. Many information sessions have been attended to support the implementation of the New Curriculum for Wales.

ASSESSMENT

Teachers complete a range of informal assessment processes throughout the academic year to track their pupils' progress. Online tests for year 2 and above have been completed and information shared with parents. Standardised assessments in reading and spelling are also completed for children from year 3 and above.

FINANCE

Each school receives its funding from the LEA. The amount is based on pupil numbers. It pays for the general running costs of the school – payroll, books, equipment, and maintenance work. The Headteacher consults with the Governing Body and Staff to prioritise specific requirements, especially those laid down in the School Development Plan. The school aims to hold a contingency to safeguard staffing levels and pay for large projects – like refurbishment of buildings. This year, improvements have been made to security alarms and the school heating system.

We also have a school fund, where donations and money from special fund-raising ventures are deposited. The money donated to school by the PTA makes a huge impact on our spending plans, enabling us to buy equipment and resources we would otherwise have been unable to have. For example, this last year, as well as contributing towards transport cost for swimming and gym and paying for a theatre group to perform in school, PTA funds have been used to buy ICT hardware.

DELEGATED BUDGET 2022-2023		
AREA	School Budget	Out-turn
EMPLOYEES	850,413.00	881,196.07
PREMISES	40,864.00	35,892.90
SUPPLIES	41,624.00	32,767.01
SUPPORT SERVICES	45,833.00	50,062.86
INCOME	235,911.00	276,170.76
CONTINGENCY	47,425.00	
TOTAL	815,849.00	747,749.31

SCHOOL FUND 2022-2023		
AREA	RECEIPTS	PAYMENTS
MISCELLANEOUS	£18,300.26	£9,892.51
PHOTOGRAPHS		£561.71
CHRISTMAS	£2609.14	£423.53
THEATRE		
BOOKS		£381.00
EQUIPMENT		£962.01
TRIPS	£567.25	£3126.05
GYM/SWIMMING/SPORT	£107.15	£5730.00
CLUBS	£239.40	£25.89
PTA	£8,000.00	
TOTAL	£30,384.91	£20,541.79

BALANCE BROUGHT FORWARD:

Closing balance from last year £26,675.78
 Credit written back in £2.00
 Income 01.04.22 – 31.03.23 £30,386.91

TOTAL £57,058.69

EXPENDITURE

Bank Balance 31.03.23 £36,516.90
 Expenditure 01.04.22 – 31.03.23 £20,541.79
 Cheques presented late £0

TOTAL £57,058.69

COMMUNITY / LOCAL / NATIONAL ISSUES

PARENTS play an invaluable role in St. Peter's and help in many ways: reading, art activities, sporting activities and educational visits. We are especially grateful to the PTA for the social events that they organise as well as the excellent fundraising, the 'fruits' of which benefit all our children.

PTA

Chairperson – Magnus Theobald, Treasurer – Ruth Ward, Secretary- Natasha Pickering
 Committee members Wendy Pace, Jen Sutherland, Delyth Jones, Tim Burnett, Joss Thomas, Felicity Williams, Laura Hughes, Kira Vertelestska.
This year's events have included Autumn and Summer discos, Easter bingo and raffle, Christmas hamper raffle, Christmas cards and goodies, Coronation memorabilia eg personalised tea towels etc, Siocled raffle, Sports Day refreshments, Easy Fundraising, 'Daffi' clothes recycling.

WRAPAROUND CARE

In response to parental feedback, we continue to make improvements to our out of school childcare. Nursery age pupils are able to access before and after school clubs. We have also taken advantage of the Welsh Government Free Breakfast Initiative, offering children a healthy meal at the start of the school day and enabling parents to get off to work promptly, in the knowledge that their child is happy and well cared for. We participate in the Welsh Government 30 hours free childcare scheme. We are grateful to our dedicated scheme who have kept our wraparound care open and running throughout the pandemic.

STUDENTS

St. Peter's welcomes students and works in partnership with the Bangor University, Glyndwr University, Wrexham, Chester University, Coleg Cambria and Darland High School. There have been some restrictions on the numbers of students we have been able to welcome into school this year.

EQUALITY PLAN

School has a detailed Strategic Equality Plan which focuses on a wide range of aspects of school life. The plan is updated as part of the cycle of policy review within school. A nominated governor works closely with the headteacher on this area.

Equality Objective	Progress this year includes-
To improve the physical health, mental health and wellbeing of our pupils and staff.	<ul style="list-style-type: none">• School council have made presentations to pupils as to what constitutes bullying.• Staff have received training from Hafan Cymru about ACEs. (Adverse Childhood Experiences)
To reduce inequalities in educational outcomes to maximise individual potential	<ul style="list-style-type: none">• Analysis of attendance at extra curricular activities reflects full range of protected characteristics across school family.• ALN pupils are receiving excellent support and school test data reflects the progress they are making.
To ensure that staff and pupils feel confident to report issues of concern	<ul style="list-style-type: none">• Staff have engaged with appropriate child protection training and are aware of reporting procedures.• WCBC to provide 'MyConcern' online child protection reporting system for all schools.• Pupil have engaged with variety of activities linked to safe internet use.• Pupils have received age appropriate online training from NSPCC regarding keeping themselves safe.
To ensure our school is accessible, inclusive and welcoming to pupils, parents / guardians, staff and visitors	<ul style="list-style-type: none">• Health Care Needs policy reviewed.• School building and systems have been suitable for children with a variety of health-related needs and staff have been trained accordingly.

VISITORS TO SCHOOL

We have welcomed Fr Huw, Lesley Griffiths Senedd member for Wrexham, Mayor of Wrexham Andy Williams, Disney film crew to record our children perform a rap written to support Wrexham Football Club's women's team, Secondary school colleagues supporting transition activities, Students from Higher Education, Stuart Reeves Police Liaison Officer, sporting coaches, colleagues from GwE and WCBC.

THE WIDER COMMUNITY

The school incorporates local studies in the planned curriculum. Local visits take place, and the history and geography of the local area are studied. We work closely with our Police Schools' liaison officer, PC Stuart Reeves and the local police. As a Church in Wales school we celebrate Christian festivals according to the church calendar and often use the church building as a resource when developing topical work into the curriculum and as a location for our Christmas celebrations.

FUNDRAISING EVENTS

This year we have supported the Macmillan Cancer, Poppy Appeal, Dementia Friends, Hope House, Rossett Community Cupboard and Project Seagrass. (Sponsor monies raised for this were match funded by Clogau and Lloyds Bank)

PROJECTS AND INITIATIVES

Following receipt of our Platinum Eco Award, the school continues to work hard on environmental issues. Recent projects include the development of an irrigation system to supply the poly tunnel. We have received financial support with this from Rossett Community Council and the Balfour Trust for Rossett. We are appreciative for practical support from Mr C Murray. The school continue to work closely with Wrexham County Borough Council on the Healthy Schools Initiative focussing on healthy lifestyles. We encourage our children to eat healthily and the snacks which we provide in school conform to Healthy Eating policies.

SCHOOL PROSPECTUS

Information about school is shared with parents and prospective parents in our prospectus. This is reviewed on an annual basis to reflect changes and developments in school life. We are always looking for ways to improve our home-school communication. For several years now, for example, we have sent newsletters home via email. Our website, (www.stpeters-pri.wrexham.sch.uk) links directly to our St Peter's 'app', bringing notifications of updates to your smart phone. Details of how to download the app are on the website. We also have a very popular school 'Twitter' account which is updated regularly with a selection of school news and photographs. We hope this offers parents and families an insight into our busy school day! You can follow us on @stpetersrossett

INSPECTION UNDER SECTION 50 OF THE SCHOOL INSPECTION ACT 2003. July 2016

Denominational Inspector: Mr Neil Roberts, B.Ed.
National Society Section 50 Accredited Inspector

KQ1	The contribution of Religious Education to the Christian Character of the school	GOOD
KQ2	The impact of Collective Worship on the school community	GOOD
KQ3	The effectiveness of the leadership and management of the school as a church school	EXCELLENT

In addition, the answer to the question, "Does the school fulfil its statutory requirements for collective worship, religious education, admissions and information for parents?" is YES

A wide range of data was collected on the pre-inspection visit and an outline of the Section 50 Inspection requirements was given to the Headteacher. The section 50 inspector attended the Estyn Parents' Meeting. A number of parental questionnaires (57) were returned.

Inspection observations included:

- Whole school Collective Worship
- Foundation Phase Collective Worship
- KS2 Collective Worship
- Discussions with a cross section of pupils and members of School Council and Eco Council.
- Discussions with H/t and staff with responsibility for RE and CW
- Observation of pupils out of class
- Scrutiny of classrooms, library areas, noticeboards and worship areas.
- Discussion with a foundation Governor

Main Findings

The school meets the statutory requirements of a Voluntary Controlled School and recognises the Trust Deed which is in place. The central place that collective worship should have in a Church school is clearly defined. The teaching of RE is in line with Diocesan and LEA guidelines and parents are aware of their right of withdrawal from RE and Collective Worship. The school Admissions Policy is available in the Prospectus which also includes other information relevant to stakeholders.

Established strengths

- The Christian vision and leadership of the Headteacher which is well supported by staff and governors.
- Christian values are embedded in the school's ethos and permeate all aspects of school life.
- Collective Worship makes an important contribution to the children's understanding of how Christian values can impact positively on their lives.
- The caring, respectful and inclusive nature of the school and the support given to all pupils in order for them to achieve their full potential.

Focus for development

- To become familiar with the Religious Education content within the New Curriculum for Wales draft documents and begin evaluation of how planning and teaching will need to develop.
- To further develop and embed the role of pupils in the process of planning, delivery and evaluation of Collective Worship.
- To develop a space within the school grounds into an inspirational area which pupils and staff may use for prayer and reflection.
- To further develop links between the school, church and local community by inviting members of those communities to take part in aspects of school life.

The prospects for improvement in the future are good

The school is pleased with the findings which reflects that the pupils demonstrate a positive ethos for learning, social interaction and achievement in their attitudes, values and behaviour. The Inspector's recommendations have been discussed and incorporated into a forward planning document to further develop Collective Worship.

INSPECTION UNDER SECTION 10 OF THE SCHOOL INSPECTION ACT 1996

Registered Inspector Mr Nicholas Jones for Estyn, Her Majesty's Inspectorate for Education and Training in Wales. The School was inspected in the week beginning June 3rd, 2019.

A team of four inspectors, including a lay and peer inspector, inspected the school over four days.

Pre-inspection meetings were held with staff, parents and the Chair and Vice Chair of Governors to discuss the life and work of the school.

During the inspection, discussions were held with the Headteacher, teachers and support staff. Discussions were also held with pupils about their work and the school. A sample of the pupils' work both practical and written, from across the ability range in each year group was examined. Pupils' behaviour was observed at various times during the day. Inspectors attended assemblies and observed extracurricular activities. A post inspection meeting was held with the Chair of Governors, the GwE Link Officer and the Head to discuss the outcomes of the inspection.

Summary

Inspection Area	Judgement
Standards	Good
Well being and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Good

In order to improve further the school needs to:

R1. Ensure that pupils apply their numeracy skills purposefully across the curriculum

R2. Ensure that adults allow pupils to make more learning choices in the foundation phase

R3. Ensure that the provision for information and communication technology (ICT) skills is consistently good across key stage 2

These recommendations have been addressed in a School Post Inspection Action Plan
This was produced in the Autumn Term 2019.

COMPLAINTS PROCEDURES -summary

Informal Stage

If a person has a complaint relating to the school, she/he should make it known to a member of staff or a Governor, in writing or verbally.

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to make a formal complaint.

The Formal Stage

The complainant makes a formal complaint in writing to the Headteacher.

The Complaints Officer will then investigate the complaint and reach a decision as to what action, if any, should be taken. However, if the Complainants Officer regards the complaint as sufficiently serious or urgent, and she/he is not the Headteacher, she/he can refer the matter to the Chair of Governors who can delegate the investigation to a committee.

Once the Complaints Officer has reached a decision as to what action, if any, should be taken, he will communicate it in writing to the complainant.

Appeal to the Governing Body.

If the complaint is not resolved to the satisfaction of the complainant, she/he is entitled to appeal to the Chair of Governors.

The school has policies for all curriculum areas and for a wide range of aspects of school management. The school has a policy for disability equality and accessibility, which is available upon request.

Term Dates for the academic year 2023-24

Autumn Term -Tuesday Sept 5th -Turs Dec 21st (half term Mon 30th Oct -Fri Nov 3rd)

Spring Term -Tuesday Jan 9th -Fri March 22nd (half term Mon 12th Feb- Fri 16th Feb)

Summer Term –Tues Apr 9th-Fri July 19th (half term Mon May 27th -Fri May 31st)

The Primary schools in the Darland cluster have agreed the following training days-

Friday 1/9/23

Monday 4/9/23

Friday 22/12/23

Monday 8/1/24

Monday 8/4/24

Friday 3/5/24

July 2023