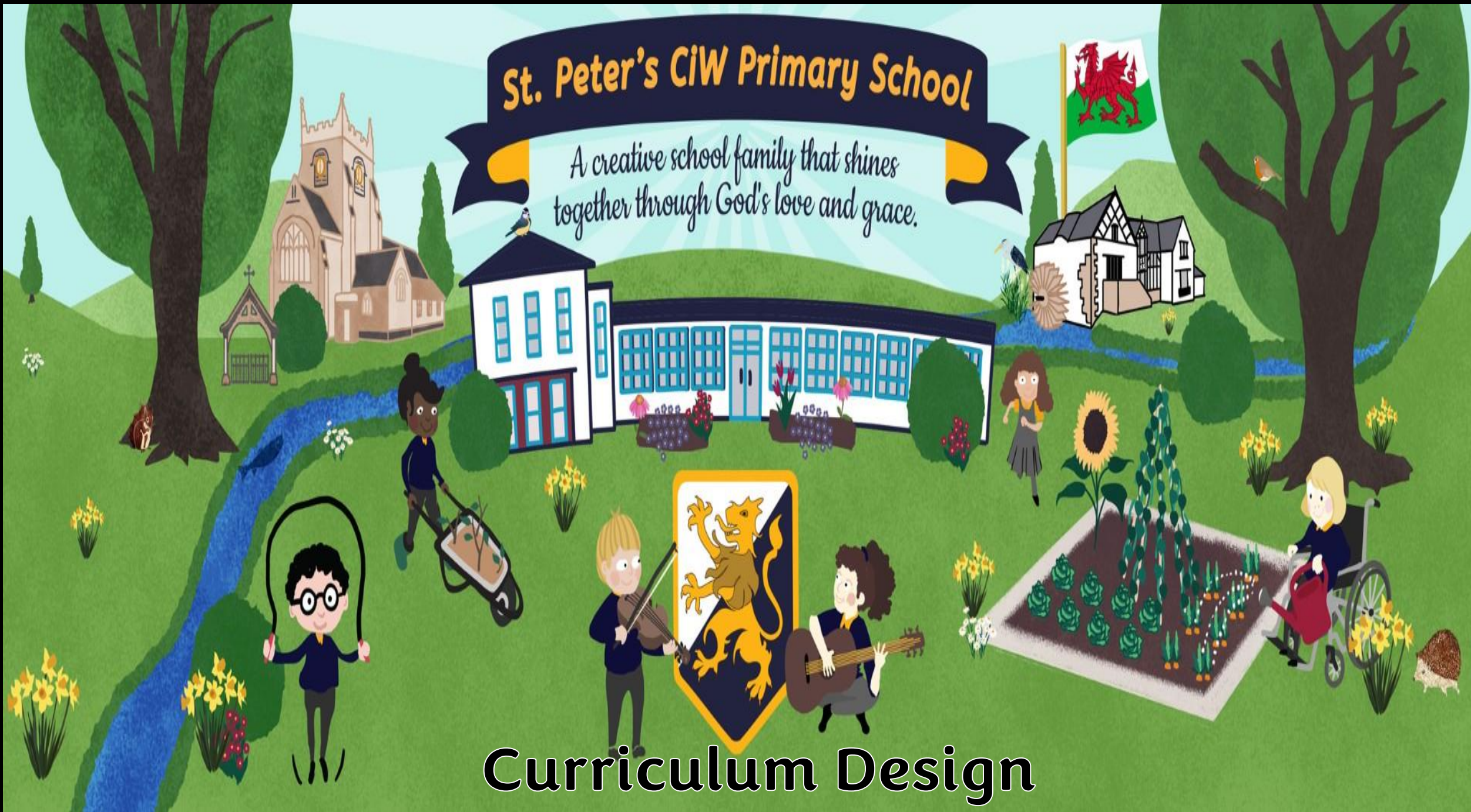


St. Peter's CiW Primary School

*A creative school family that shines
together through God's love and grace.*



Curriculum Design

Our School & Community

St. Peter's Church in Wales (CiW) VC Primary School sits in the beautiful village of Rossett – Yr Orsedd.

We are surrounded by countryside and have the River Alyn running through our village.

We have one of the country's oldest working water mills on our doorstep and Christ Church, Rossett, sits proudly in the village. We embrace the very special relationship we have with our church and recognise the importance this brings to our community.

Our school was opened in 1948, and we have just over 200 pupils on roll – including 20 part-time Nursery pupils.

We are very lucky that our school is in a rural area and that green spaces and fields are plentiful – this ensures that our pupils experience and enjoy the awe and wonder of God's creation by taking part in lots of outdoor learning opportunities.

Our school sits in impressive, spacious grounds that feature outdoor learning environments, a forest school area, our own fruit and vegetable garden, and an abundance of green spaces.



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We pride ourselves on being a school family and believe this awe and wonder is felt throughout our school.

We truly value being part of a church school family, and we believe that Christianity, within our school, is infused through all that we do with our children.

From September 2025, our classes will be named after Welsh castles.

We have a truly wonderful – and very active – PTA who work tirelessly to fund-raise for our school and our pupils.

At St. Peter's, we offer wrap-around childcare, and holiday club, from 7.45am – 5.30pm.

Our Nursery pupils can access ABC from 11.30am – 5.30pm and can, of course, access Breakfast Club if this is required.

This is a wonderful service that helps with the transition from Nursery to full-time school.

From April 2025, we also offer Funded Early Education places at our school.





Our Christian Vision & Values

"A creative school family that shines together through God's love and grace."

We are delighted to welcome & offer you Ysgol St Peter's curriculum design.

At St Peter's Church in Wales VC Primary School, we aim to give our pupils experiences they will never forget.

Through a curriculum that is creative, rich and full of opportunities we aspire to develop a love for learning rooted in Christian values.



The Christian vision of St Peter's Church in Wales VC Primary School nurtures everyone's unique gifts, talents and character. We encourage our children to

'Be the Light & Grow in Grace'

by following their dreams and having the confidence to be the best they can be.

We are very proud of our school's creative, family ethos. We want our school and church to be beacons that shine far and wide, lighting up our community, giving the children, as well as all stakeholders, in our school the opportunity to

'Be the Light & Grow in Grace'

in all that they say and do.

At St Peter's we believe that every child and adult shines and this has benefits for us all. We recognise that we are all special in God's eyes and have unique talents.

We want everyone to be inspired and grow in wisdom, grace, knowledge and love. We want our children to flourish and excel in everything that they do.

We believe that developing a sense of self-respect is important.

Jesus said: **'You are the light of the world'**.

Meaning that his light should shine through us, and our Christian values.

We want our children to recognise the value of their own light: to be proud of their personal achievements; to value and respect themselves; to embrace their creativity and to know how loved they are both by God and by everyone in our school family, as well as letting their light shine for all to see.

With God's light, and his love, it is possible for us all to

'Be the Light & Grow in Grace'

in all we do, as role models, and as good citizens in our community.



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Class Information

Our learning environments are broken down into Progression Steps.

These are:

Nursery & Reception – Progression Step 1 (P. 1)

Years 1, 2 & 3 – Progression Step 2 (P. 2)

Years 4, 5 & 6 – Progression Step 3 (P. 3)

From September 2025 each class, other than our Progression Step 1 Department, will be named after towns in Wales which have castles:

**Nursery / Reception – Little Griffins –
Yr Griffins Bach**

Year 1 – Dosbarth Penrhyn

Year 2 – Dosbarth Conwy

Year 3 – Dosbarth Caernarfon

Year 4 – Dosbarth Criccieth

Year 5 – Dosbarth Harlech

Year 6 – Dosbarth Beaumaris



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The Four Purposes.

What they are, why & how we use them.

We looked at each Purpose & made them more child friendly for our learners & school environment.

Everything our learners experience is in pursuit of the Four Purposes and we strive to raise standards for all. They are the focus for all decisions on the content and experiences that we are developing as part of our curriculum.

We aspire for our children to be ready to become lifelong learners, & to lead fulfilling lives as valued members of our community & the wider society, by focussing on the Four Purposes throughout our curriculum.



Ambitious Arwen (Ambitious Capable Learners)

- I can always aim high & be the best I can be.
- I enjoy communicating in English & Welsh.
- I am a lifelong learner who can research & evaluate.
- I can explain my ideas & talk about my learning.
- I am confident using technology to find information.
- I understand that making mistakes are part of learning.
- I enjoy challenging myself & challenging my new skills.
- I can solve problems & ask questions when I need to.
- I can use number skills in different ways & apply my skills in different lessons.

Healthy Haf (Healthy Confident Individuals)

- I know my values & what I believe in.
- I keep trying & never give up.
- I ask for help & support when I need it.
- I enjoy & take part in physical activities.
- I know how to stay strong fit & healthy.
- I can perform in front of others.
- I am always developing my self confidence.
- I can make new friends & respect their choices & decisions.
- I learn from my mistakes.



Ethical Eleri (Ethical Informed Citizens)

- I can find out information & make my own choices.
- I can find out about good & bad things that are happening in the world & how they affect me.
- I know how my actions & discussions can affect others.
- I like & respect finding out about different cultures.
- I know my rights & the rights of others.
- I know about Wales & the world. I know that some things have changed over time.
- I know I can do things to help protect our planet so that myself & others are able to enjoy it.

Enterprising Evan & Creative Carys (Enterprising Creative Contributors)

- I can use my creative learning skills to make & create new things & ideas.
- I use creative thinking to help solve problems.
- I make the most of every opportunity.
- I can share my ideas & feelings with others
- I can lead, listen & play different roles when working in groups & teams.
- I am kind, generous & full of love & grace. I enjoy helping others.
- I like taking sensible risks.



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Our Curriculum & What it Looks Like at St. Peter's

*“A school curriculum is everything a learner experiences in pursuit of the 4 Core Purposes. It is not simply what we teach but how we teach and, crucially, why we teach it.”
(Welsh Government, Curriculum for Wales, 2020)*

At St. Peter's, our curriculum sits alongside our Christian values, the Four Purposes & is at the heart of everything we do.

We are a very successful Lead Creative School & our pupils thrive in learning environments that are full of curiosity, exploration, engagement and purposeful experiences.

We call our curriculum a **‘CREATIVE Curriculum’**

This allows our pupils to become:

**Ambitious Capable Learners, Ethical Informed
Citizens, Healthy Confident Individuals**

& Enterprising, Creative Contributors.

Through a **‘CREATIVE Curriculum’** our pupils apply their experiences, skills and knowledge. They develop ideas independently, as well as collaboratively.



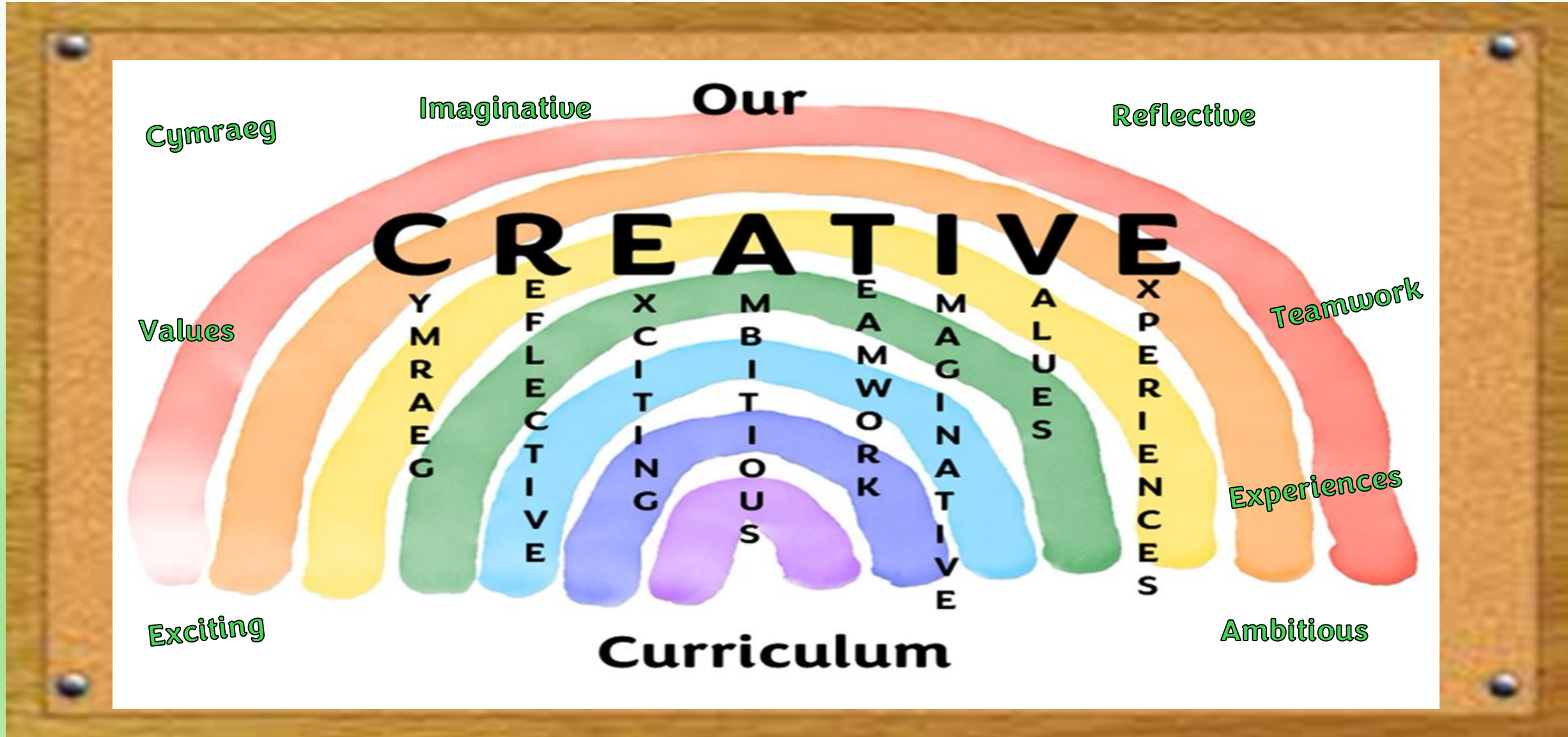
A range of exciting and authentic contexts fuel their imagination and provide opportunities to question, observe, challenge and create solutions to problems. It fosters curiosity about our environment and the wider world, providing rich opportunities for investigation.

At St. Peter's, we ensure that our **‘CREATIVE Curriculum’** celebrates and supports uniqueness and diversity. It provides opportunities for all learners to develop a wider ability to question, make connections, and take innovative and imaginative approaches to all the areas of learning.

Learners foster a respect for emerging technologies, relating it to their everyday lives. Through the various areas explored, pupils will combine their skills and understanding, ensuring that St. Peter's is a high-performing primary school, where all learners achieve their full potential and grow as individuals.

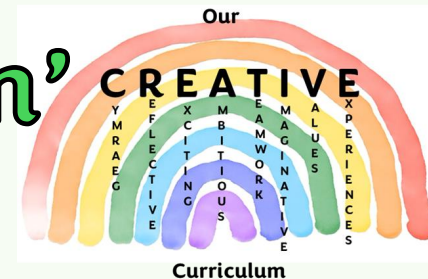


What does a 'CREATIVE Curriculum' look like?





What Can a 'CREATIVE Curriculum' Provide?



A CREATIVE curriculum improves teaching and learning as the curriculum becomes practical and relevant.

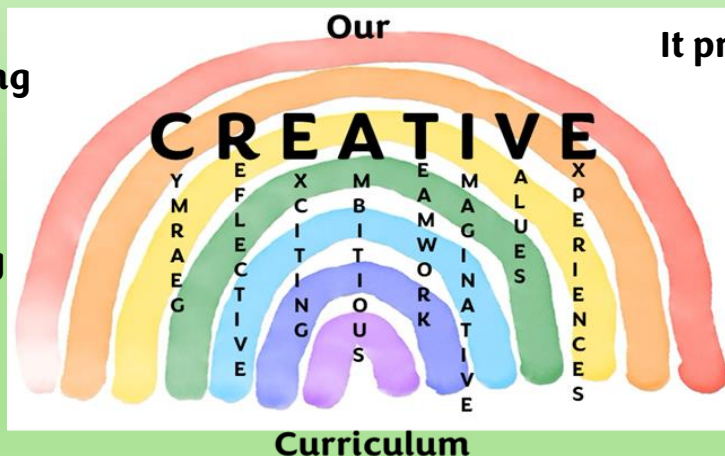
Our curriculum supports and promotes staff's personal and professional development.

A CREATIVE curriculum is not skills-bound within the arts, but provides a wider ability to question, make connections, and take innovative and imaginative approaches to all the areas of learning.

It is at the heart of all teaching & learning

It promotes new ways of thinking & working

It supports the Curriculum for Wales



It provides varied & authentic opportunities for our pupils to become:

Ambitious Capable Learners

Ethical Informed Citizens

Healthy Confident Individuals

& Enterprising, Creative Contributors



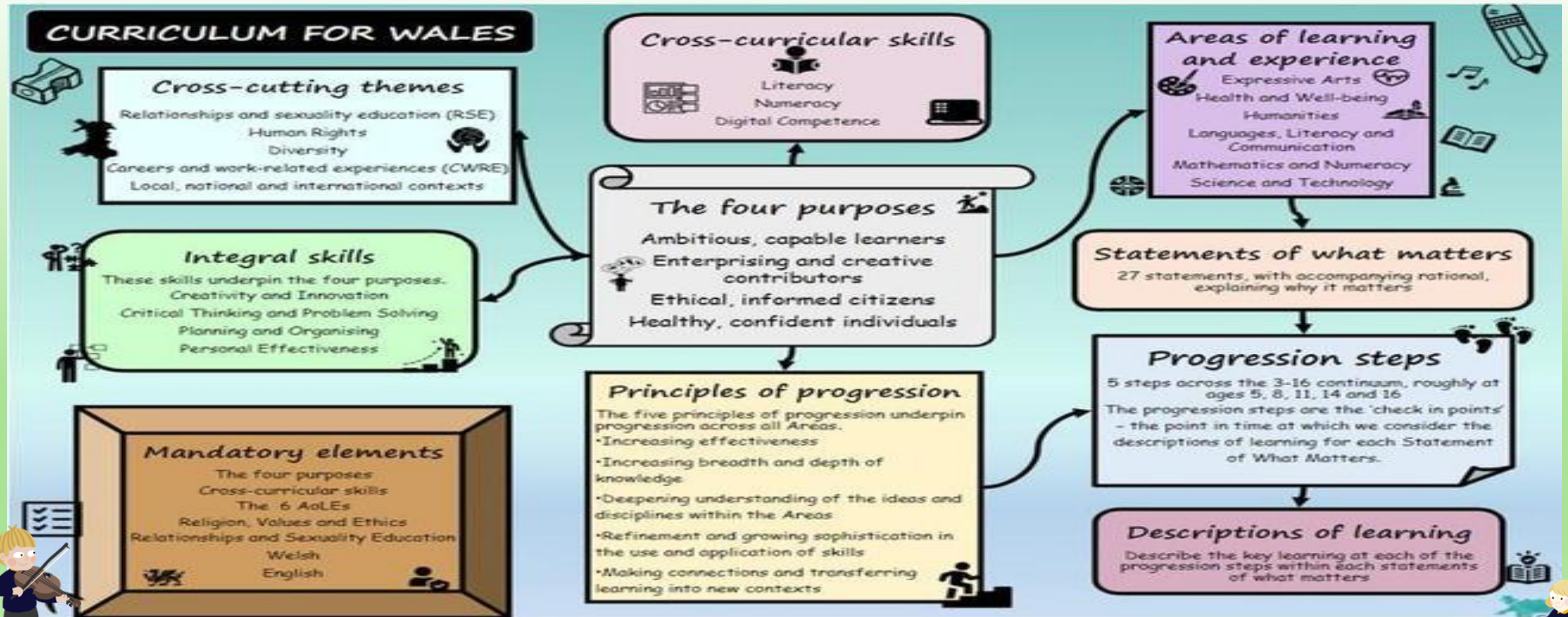
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Inside Our Curriculum

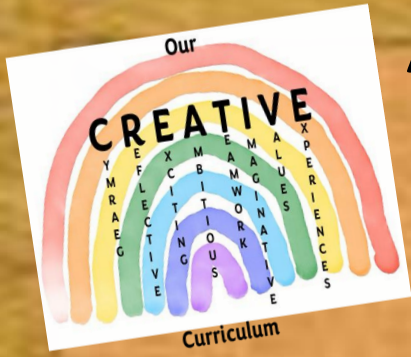


When considering our Curriculum design, we wanted the design to be unique to our school, pupils & stakeholders. The design process is important & the purpose of the design is always at the core with values, vision, ethos & wellbeing. From St Peter's 'CREATIVE Curriculum' design we want to provide all involved with a broad & balanced education that allows everyone to develop. For our 'CREATIVE Curriculum' to succeed we follow the map below to ensure progression and continuity.



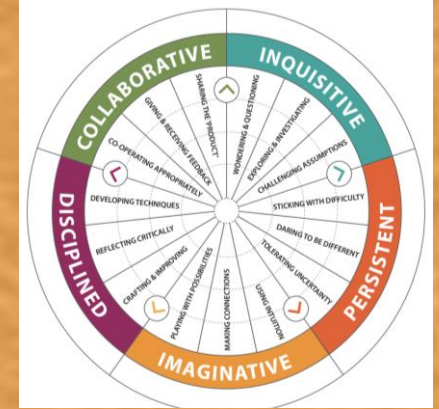
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A 'CREATIVE Curriculum' & being a Lead Creative School

Here, at St. Peter's, we are a Lead Creative School.



This means that we embrace the pedagogy of the Creative Habits of Mind and use these to link to the Integral Skills which underpin the Four Purposes.

Being a Lead Creative School also means that our pupils' learning environments are High Functioning.

The High Functioning Classroom means that our staff challenge pupils by creating authentic experiences which allow them to manage their learning, reflect continuously on progress, and collaborate with other pupils in an inclusive and fluid learning environment



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The Integral Skills & Creative Habits of Mind.



What they are, why & how we use them.

The Integral Skills & Creative Habits of Mind support our ambition to produce independent, creative & confident learners.

Imaginative, creative and innovative:

Our pupils will use intuition, make connections, and play with endless possibilities. They are given space to be curious and are allowed to generate their own ideas. This is achieved because all our staff value pupil voice and encourage all pupils to make contributions which will help to shape the learning which takes place.



Critical Thinking, problem-solving and being inquisitive:

Pupils are encouraged to ask meaningful questions, explore, investigate and evaluate activities. They are always encouraged to ask the 'why' or 'what if' questions.

Collaboration, personal effectiveness and discipline:

Our pupils develop a genuine understanding of the importance of collaboration and embrace the statement '**better together**'. They share products and projects, reflect on effectiveness, all whilst using empathy and kindness in order to achieve better results and outcomes.



Planning, organising and being persistent:

Being given time to craft and improve work, projects and activities ensures our pupils become resilient, independent and confident. They develop knowledge of new techniques and are able to evaluate and learn from their mistakes. This means that they reflect critically in order to identify next steps and goals.



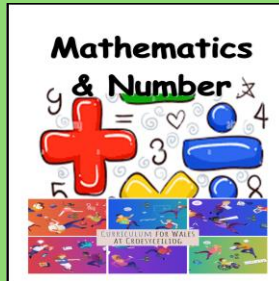
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What we deliver & Areas of Learning (AOLEs)



Our 'CREATIVE Curriculum' is child informed & cross curricular. At St Peter's we ensure the Creative Habits of Mind & the Integral Skills underpin 'The Four Purposes'

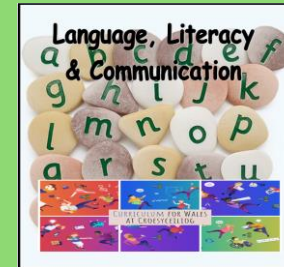
The Areas of Learning and Experience are embedded into our topics



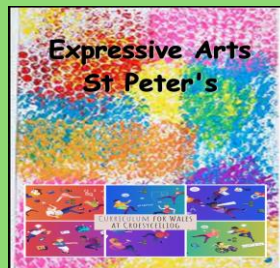
Mathematics & Number



Science & Technology



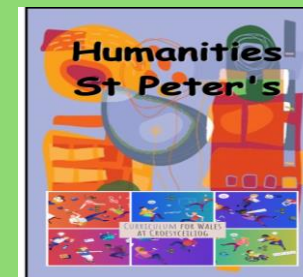
Language, Literacy & Communication



Expressive Arts



Health & Wellbeing



Humanities

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What Matters Statements

At St Peter's, we ensure that our 'CREATIVE Curriculum' includes all of the 'What Matters Statements'. These statements inform our curriculum content, our selection of taught knowledge, the skills used, and experiences offered. Throughout our topic headings and cycles, our pupils will cover each Area of Learning and Experience.

Expressive Arts	Health & Wellbeing	Humanities	Language, Literacy & Communication	Maths & Numeracy	Science & Technology
WM 1 Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.	WM 1 Developing physical health and well-being has lifelong benefits.	WM 1 Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.	WM 1 Languages connect us.	WM 1 The number system is used to represent and compare relationships between numbers and quantities.	WM 1 Being curious and searching for answers is essential to understanding and predicting phenomena.
WM 2 Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.	WM 2 How we process and respond to our experiences affects our mental health and emotional well-being.	WM 2 Events and human experiences are complex, and are perceived, interpreted and represented in different ways.	WM 2 Understanding languages is key to understanding the world around us.	WM 2 Algebra uses symbol systems to express the structure of mathematical relationships.	WM 2 Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
WM 3 Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	WM 3 Our decision-making impacts on the quality of our lives and the lives of others	WM 3 Our natural world is diverse and dynamic, influenced by processes and human actions.	WM 3 Expressing ourselves through languages is key to communication.	WM 3 Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.	WM 3 The world around us is full of living things which depend on each other for survival.
	WM 4 How we engage with social influences shapes who we are and affects our health and well-being.	WM 4 Human societies are complex and diverse, and shaped by human actions and beliefs.	WM 4 Literature fires imagination and inspires creativity.	WM 4 Statistics represent data, probability models chance, and both support informed inferences and decisions.	WM 4 Matter and the way it behaves defines our universe and shapes our lives.
	WM 5 Healthy relationships are fundamental to our well-being.	WM 5 Informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.			WM 5 Forces and energy provide a foundation for understanding our universe.
					WM 6 Computation is the foundation for our digital world.

Our 'CREATIVE Curriculum' includes all 27 statements of what matters. These statements guide our curriculum choices & the selection of knowledge, skills & experience that best 'fits' our learners



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What We Deliver



Our 'CREATIVE Curriculum' is child informed & cross curricular. At St Peter's we ensure the Creative Habits of Mind & the Integral Skills underpin 'The Four Purposes'



Here, at St Peter's all our learners are provided with rich opportunities to embed the following skills across our 'CREATIVE Curriculum'

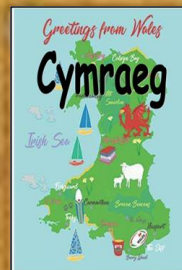
Speaking,
listening,
reading
&
writing skills.

Number &
problem
solving
in real life
situations.

Confidence
when using
technology in
our ever
changing
digital
world .



Other 'Areas of Learning our pupils enjoy are...



We embrace our rich Welsh culture & heritage. We promote the use of the Welsh language in formal & informal settings.

We have secured the Cymraeg Campus Bronze Award & this year we are working towards our Silver Award.

Our pupils participate in the Urdd Eisteddfod each year & our Criw Cymraeg are proactive in promoting the use of the Welsh language.



We are so lucky that our wonderful school is set in such spacious, green surroundings. We make excellent use of this space in our curriculum through; forest school activities, planting, growing & harvesting produce, as well as an array of outdoor areas which enhance teaching & learning experiences.



We have a wide range of resources which our pupils can access in order to fulfil this statutory element of the curriculum. We are a 'My Happy Mind' school & Health & Wellbeing are vital in all that we do.



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RVE at St. Peter's CiW VC Primary

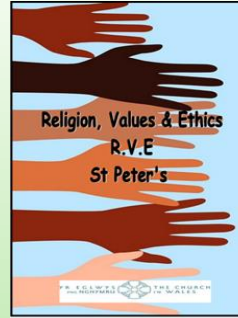
(Religion Values & Ethics).



We are a church school and pride ourselves on this. Religious education and Christian values have always been integral to our daily school life. We have 12 Christian values that we use over a two-year cycle – 6 a year, 2 per term.

Our values are displayed in every class and are a focal point in our whole-school worship. We hold prayer events and visit Christ Church regularly. Celebrations such as: Harvest, Remembrance, Christingle, Christmas and Easter are always celebrated at church.

We have a dedicated group of pupils who run 'Together Time' and they lead collective worship throughout our classes. We are proud of our child-led worship – this often takes place within our community, through class assemblies, whole-school assemblies, and acts of worship which include the village of Rossett as a whole.



Our '**CREATIVE Curriculum**' ensures that RVE, and our Christian values, are marbled throughout our work. Having a '**CREATIVE Curriculum**' allows RVE to be marbled by...

- Teaching world beliefs.
- Exploring and asking BIG questions.

Reflecting on our world, our place within it,

and developing an understanding of how our pupils can make a difference.

- Following world events and making links to them.
- Looking at local and global issues.
- Stories, visits and worship.
- Reflection.



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Assessing Progress in a ‘CREATIVE Curriculum’



We assess individual learner progress based on the development of skills & knowledge within our curriculum as set out below. Along side this, we also use formal standardised assessments in Literacy & Numeracy. Our assessments support individual learner progression on an ongoing, day to day basis using a range of effective, formative assessment for learning strategies. This means that our staff can identify target areas & identify next steps in a continuous process.

What Matters Statement

What Matters Statement
1
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.
(EXPLORING)

Descriptions of Learning

Descriptions of Learning
1.1.1 I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies. (Techniques & Resources)
1.2.1 I can ask questions to discover how creative work is made. (Identity & Context)
1.3.1 I am beginning to explore ideas, feelings and moods in a variety of creative work. (Communicating Creatively)

Each WMS has Descriptions of Learning sitting beneath it. These describe the developmental pathway of learning experiences which pupils will encounter on their learning journey.

Curriculum Experiences & Assessment

What this looks like in Nursery:	What this looks like in Reception:
<ul style="list-style-type: none">Explore and develop basic forms of expression through various medium and form which demonstrate basic emotions & feelings.Begin to develop an awareness of how technology can be used to support the creative process.Begin to develop an awareness of safety when using a range of tools and processes.	<ul style="list-style-type: none">Explore and develop forms of expression, with increasing control, through a range of medium and form which demonstrate emotions & feelings.Use a variety of ICT equipment with support to create creative pieces through using simple art packages or basic technological media.Safely use a growing set of tools with support.
<ul style="list-style-type: none">Begin to talk about, using basic vocabulary, pieces of creative work explored in the Classroom.Begin to make simple observations about pieces explored.Explore, with support, various given pieces asking basic questions: who created this? How was it created? How could we make this?	<ul style="list-style-type: none">Talk about pieces of creative work with increasing Vocabulary, exploring likes and dislikes in relation to feelings and emotions in simpler terms.Begin to question how creative work is made including who, what, why, when and how.
<ul style="list-style-type: none">Be provided with some simple examples of expressive pieces which convey basic emotions/moods.	<ul style="list-style-type: none">Explore simple examples of expressive pieces which explore an increasing range of emotions/moods.

We plan authentic learning experiences to ensure that our pupils are able to engage with the WMS & D of L. In each Progression Step we have mapped out activities for our pupils to complete. We use these to assess individual learner progress & to build up a picture of their unique LJ throughout their time with us, at St Peter's.

Each AOLE has several What Matters Statements. These outline the core, mandatory elements within each subject which learners must experience on their learning journey.



How a 'CREATIVE Curriculum' works

We plan effectively to ensure that there is whole-school consistency, sharing ideas and having whole-school topic headings. Each topic begins with immersion – a 'SPARKLING START' day which engages, excites, captures imagination, and sparks the enthusiasm of all of our learners.

These allow for inter-generational collaborations and have inclusion and creative learning at their heart. Our curriculum allows for pupil voice so that ideas are incorporated into our curriculum as the term progresses. Each of our topics culminates in a

'FABULOUS FINALE' – these are different in every Progression Step but use the knowledge, the skills, the assessment tasks, and the application of acquired knowledge to produce authentic outcomes which reflect the intentions of the topic.

1

Immersion days & 'Sparkling Starts'
These ignite imagination & curiosity about new topics.

2

Pupil Voice:

This allows staff to include ideas & suggestions put forward by pupils into planning. Pupils have a say in what they want to learn about & discuss how these ideas will help them achieve the Four Purposes.

3

Authentic:

Links are made locally & globally. Learning experiences are beyond the classroom & they are authentic.

6

Fabulous Finale:

Pupils share, showcase & celebrate the skills which have been developed over the course of a topic.

5

Skills & Application:

Opportunities to use & apply knowledge & cross curricular skills across all the AOLE areas.

4

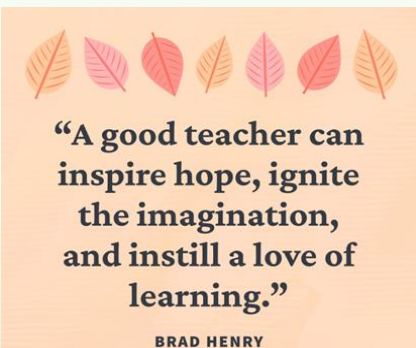
Knowledge:

Learners will deepen their knowledge & make progress within the Statements of What Matters.



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Teaching & Learning



We have fantastic staff at St Peter's who are dedicated to creating a learning environment that enables our pupils to flourish & grow on their learning journey through our school. We are committed to creating a safe, supportive & inclusive school family that brings the best out in everyone. We embrace lifelong learning & value continuous professional development. This is vital in helping us to ensure that we offer the best for our children.



PLAN

Lesson introductions set out clear intentions, helping pupils to understand the purpose and focus of lessons. These lessons are planned with the skills needed for the Fabulous Finale in mind and include pupil voice ideas which inform the learning journey over a term.



DO

Pupils are given opportunities to develop their skills within each AOLE with a suitable level of challenge. Learners are encouraged to use break out spaces to collaborate with their peers & work independently. Suitable scaffolding is provided for learners so that they feel supported but make good progress.



REVIEW

Pupils reflect critically on their work and a range of effective learning strategies, such as co-constructed success criteria, and peer assessment, are used to identify strengths and weaknesses. Verbal and written feedback are used to inform next steps, linked to the Four Purposes and What Matter Statements.



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