



Our SDP will use the T.O.T.A.L approach to maximise stakeholder ownership and input into school improvement and school improvement priorities.

T is for **TARGETED**

O is for **OWNED**

T is for **THREADED**

A is for **ACCESSIBLE**

L is for **'LIVE'**

Mission Statement: A creative school family that shines together through God's love and grace

Priority 1: To continue to embed Talk for Writing pedagogy and begin to adapt the TfW framework to non-fiction genres, ensuring pupils can effectively write to inform, persuade, explain, and instruct.

Priority 2: To fully utilise outdoor learning areas to design and embed authentic, curriculum-linked outdoor experiences that enhance pupil engagement, well-being, and real-world application of skills.

Priority 3: To systematically develop Welsh communication skills for all learners, increasing their confidence, fluency, and daily spontaneous use of Welsh in both formal and informal school settings.

Priority 4: Refine marking and feedback practices to ensure they are purposeful, manageable, and clearly show learners how to improve their work.